

Websites on advocacy for music programs

- ACDA Advocacy Site
 - <https://acda.org/advocacy>
- Nafme Advocacy Site
 - <https://nafme.org/advocacy>
- WMEA Advocacy and Resources
 - <https://wmea.org/advocacy/> - has a great link to an advocacy toolkit!
 - [Link to Advocacy Issues submission - do this for WMEA help!](#)
- Great Advocacy Books:
 - [Advocate for Music!: A Guide to User-Friendly Strategies by Lynn Brinckmeyer](#)
 - [Music Advocacy by John Benham](#)
- A great handout from the Kentucky MEA on advocacy for music programs
 - <https://www.kmea.org/wp-content/uploads/ADVOCACYHandbook.pdf>
- WEA Advocacy Blog - a great place to keep up with what the legislature is doing
 - <https://www.washingtonea.org/advocacy/ourvoice/>

Advocate at the Legislative level!

<https://app.leg.wa.gov/districtfinder> - Find YOUR representative for your school!

Legislative District 3 - D

Most of Spokane Proper

Natasha Hill

Timm Ormsby

Marcus Riccelli

Legislative District 6 - R

Rogers, Mead Schools

Jenny Graham

Jeff Holy

Mike Volz

Legislative District 9 - R

Very South Spokane, Peperzak/Chase

Mary Dye

Joe Schmick

Mark Schoesler

Congressional District 5

Michael Baumgartner - R

Maria Cantwell - D

Patty Murray - D

The biggest legislative concerns right now

- Encourage governor to sign the budget with no cuts to education - it is currently sitting on his desk - <https://secure.ngpvan.com/n4gcYbX-XkCetigSyUJEIw2>
- Encourage governor to sign Senate Bill 5263 - eliminates cap on special education funding - has already passed state house and senate
- Encourage federal government to talk to Washington State for education funding

Once these are achieved, then we can start talking to our buildings and district about allocation for music FTE

From the Kentucky Music Educators Association Advocacy for Music Education Handout

<https://www.kmea.org/wp-content/uploads/ADVOCACYHandbook.pdf>

A Crisis Situation

There are occasions when a crisis may erupt suddenly, demanding a quick and unified response. The following suggestions may prove helpful as you organize your plan of action.

- Identify the problem
- Determine the accuracy of your information
- Identify sources of support in professional organizations, at both the state and national level
- Identify sources of support in the community
- Formulate the solution
- Keep the focus on student issues
- Develop your action plan
- Prepare your presentation carefully, utilizing charts and actions in addition to words
- Stay positive in your presentation
- Proceed in a manner that assures your long-term credibility
- Mobilize telephone trees, e-mail, and fax to provide information and gain support
- Write thank you letters to key people who participated in your efforts

If you are making a presentation to the superintendent or school board member(s), you should:

- Communicate with the superintendent first concerning the problem and proposed solution
- Keep the focus on student issues
- Describe the impact of the proposed action on student learning
- Determine proper procedures for speaking in front of the school board
- Present clear, concise facts
- Remember that numbers count. Encourage supporters to attend

Letters and phone calls to legislators can be effective. When communicating with legislators, you should:

- Explain the situation clearly – if necessary, use notes to organize your thoughts
- Describe the impact the proposed actions will have on your program
- Keep all communication precise, factual, and brief